**Religion (200 weekly minutes)**

* Participates in weekly liturgy and service.
* Recognizes that God's Kingdom is God's loving power at work in the world and that Jesus offers us life forever.
* Explains that Mary is the mother of all people.
* Understands that scriptures help us to learn about God and Jesus' message.
* Realizes that worship is a way of praising God, and the signs and symbols of the Sacraments express and enrich our faith.
* Celebrates the liturgical year.
* Learns that our decisions affect others and ourselves.
* Recognizes life is nurtured in a loving family.
* Respects the dignity and uniqueness of others.
* Learns formal prayer, spontaneous prayer, shares petitions, talks to Jesus in his/her heart.

**Language Arts (800 Weekly Minutes)**

**Word Analysis, Fluency, and Systematic Vocabulary Development**

* Develops knowledge of common spelling patterns, roots, affixes and prefixes.
* Identifies antonyms, synonyms, homonyms, and multiple meaning words.
* Clarifies new words, makes predictions, uses context clues, and summarizes reading passages.
* Practices parts of speech such as verbs and adjectives.
* Reads aloud with fluency, accuracy, and appropriate pacing and expression.

**Reading Comprehension**

* Reads fiction and nonfiction materials independently with literal and inferential comprehension.
* Rereads, self-corrects, and uses context clues to get meaning.
* Answers questions that require analysis, synthesis, and evaluation of grade-level narrative and informational text.
* Summarizes, determines main idea, identifies supporting details, follows directions, draws conclusions and identifies sequence of events.
* Distinguishes among common forms of literature.
* Explains reasons for character's actions.

**Study and Reference Skills**

* Researches topics using a variety of reference materials.
* Gathers information from charts, graphs, maps, and timelines.
* Uses titles, tables of contents, chapter headings, glossary, and index to locate information.
* Follows multiple-step written directions in proper sequence.

**Writing**

* Refines the legibility of writing.
* Writes legible cursive.
* Creates a paragraph with a minimum of 5 sentences, including a topic sentence and supporting details.
* Revises drafts to improve coherence and progression of ideas.
* Uses punctuation correctly.
* Writes letters. Can identify the 5 basic parts to a letter.
* Progresses through the stages of the writing process.

**Listening and Speaking**

* Uses clear and specific vocabulary, speaking in manner that guides listener to understand important ideas by using proper phrasing, pitch and modulation.
* Identifies main idea and supporting details of reports.
* Plans, presents stories, poems, and plays.
* Shares reports.
* Engages in constructive exchange of ideas
* Listens critically and responds appropriately to oral communication.

**Mathematics (250 Weekly Minutes)**

**Number Sense**

* Identifies and uses numerals 1000-10,000 and place value through millions.
* Practices rounding numbers to nearest ten, hundred, or thousand.
* Finds the sums and differences of whole numbers between 0 and 10,000.
* Demonstrates concepts of time and money.
* Compares and orders money amounts written in decimal form.
* Solves problems involving addition and subtraction of money amounts in decimal form.
* Solves problems using bills and coins.
* Knows and uses all multiplication and division facts through 12's tables.
* Demonstrates multiplication with regrouping.
* Begins to memorize division facts.
* Practices single digit division with remainders.
* Orders fractions from least to greatest.
* Demonstrates and explains the relationship between whole numbers, simple fractions, and decimals.

**Algebra and Functions**

* Solves problems with numeric equations or inequalities.
* Practices the concept of the unknown.
* Recognizes and uses the commutative and associative properties of multiplication.
* Extends and recognizes a pattern by using rules.

**Measurement and Geometry**

* Chooses appropriate units and tools for estimating and measuring objects.
* Describes, compares, and contrasts attributes of plane and solid geometric figures using then to define relationships and solve problems.
* Understands symmetry, congruence, points, lines and segments.
* Identifies right, acute, and obtuse angles in figures.
* Identifies coordinate locations.

**Statistics, Data Analysis, and Probability**

* Identifies and continues geometric patterns.
* Predicts and records possible outcomes.
* Interprets data from charts, bar graphs, and pie graphs.

**Mathematical Reasoning**

* Practices multiple problem-solving approaches by using strategies of drawing a picture, prediction, sequence, logic, and analysis to find solutions.

**Science (65 Weekly Minutes)**

**Physical Science**

* Describes changes that occur when objects are heated, or when 2 or more substances are combined.
* Demonstrates that energy can be stored and converted to motion and heat.
* Understands that light has a source and travels in one direction

**Life Science:**

* Recognizes that plants and animals grow, survive and reproduce.
* Identify different environments (desert, forest, etc) and understand that they support different life forms.
* Demonstrates knowledge that living things cause positive and negative changes in environments.
* Know that when environments change, plant and animals adapt or become extinct.

**Earth Science:**

* Understand that objects in the sky move in regular and predictable patterns.
* Demonstrates that Earth and other planets orbit the sun and the moon orbits Earth.
* Explore the position of the solar system through technology; rockets, satellites, space shuttles, and planet rovers.
* Compares and contrasts how sunlight changes during the day/year and how that effects the seasons and phases of the moon.

Investigation and Experimentation

* Conduct repeated observations to improve accuracy.
* Differentiate evidence from opinion, and know that scientists rely on confirmed observations to create predictions.
* Use numerical data to describe and compare.
* Predict and compare outcomes of simple investigations.
* Collect and analyze data to develop a logical conclusion.

**Social Studies (60 Weekly Minutes)**

* Researches common foods, clothing, shelter, and traditions of the various American Indian tribes.
* Emphasis on physical & cultural landscape of CA, including the study of American Indians, the subsequent arrival of explorers and the impact they have had on forming the character of our present day society.
* Interprets timelines, graphs, pictures, charts, and maps.
* Explains how natural resources benefit a community.
* Locates meridians, parallels, including Equator and Prime Meridian.
* Demonstrates knowledge and use of map keys and symbols.
* Draws and labels the compass rose using cardinal numbers and intermediate directions.
* Read maps using map keys, map scales, landform maps, and road maps.
* Learn about different types of communities and understand their relationships with each other.
* Understand how American Indian tribes, specifically the Kumeyaay, shaped their regions.
* Understand the dynamics of tribal life and how those dynamics are kept alive today.
* Explain how businesses run including making budgets, managing employees, creating products, etc.

**Technology (60 Weekly Minutes)**

* Demonstrates proper use of computer.
* Recognizes and uses the correct computer terminology.
* Learns how to find files and, save files to server.
* Type paragraph correctly.
* Open graphics program and be able to access graphic tools.
* Conduct searches for information using keywords within a search engine.

**Physical Education (100 Weekly Minutes)**

* Participates in agility games, exercise and calisthenics.
* Develops ball skills, sportsmanship, coordination, and body skills.
* Participates in basketball, baseball, soccer, and track.
* Participates in the Presidential Physical Fitness Program.
* Develops an understanding for physical health and nutrition.

**Fine Arts (Integrated plus 80 Weekly Minutes)**

* Creates using line, color, and shape.
* Experiments with tint and shade.
* Participates in visual and tactile perception.
* Demonstrates creative expression.
* Appreciates visual arts heritage.
* Analyzes and interprets works of art.
* Experiments with a self-made color wheel.

**Book List**

Charlotte’s Web

Indian in the Cupboard

The One and Only Ivan

Because of Winn-Dixie

James and the Giant Peach

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| **St. Therese Academy**  **Diocese of San Diego** |

**Grade-Level**

**Expectancies**

**Grade 3**

Mission:

Our mission is to create a Christ-centered foundation through which each child can realize his or her potential as a citizen of the global community.

Philosophy:

Acknowledging that God is in all things, Saint Therese Academy strives to ensure a Catholic, Christ-centered education for all its students.  The administration and faculty recognize the parents as the primary educators of their children and seek to assist them in this educational endeavor.

As a Catholic community, we strive to create a Christian educational community committed to high educational standards within the framework of Catholic principles.